Uintah School District Weekly Lesson Plans—Maps and Globes

Week 4 WHAT WILL BE TAUGHT?

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| CORE Curriculum Language Arts Standards  **W.2.1:**Write ***opinion pieces*** in which they introduce the topic of book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and also) to connect opinion and reasons, and provide a concluding statement or section. | CORE Curriculum Area Standards  c. Make a simple map (e.g., home, home to school, classroom,). |

STUDENT NEEDS ADDRESSED:

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| Focus Student(s) | Specific Instructional Needs |
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HOW INSTRUCTION WILL BE DELIVERED

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|  | Read Aloud | Shared Reading | Guided Reading | Interactive Writing | Additional worksheets | Literacy Centers | Independent Reading/Independent Writing |
| Monday 23  Chinese New Years | <http://www.kiddyhouse.com/CNY/>  Read information on Smartboard | Using One Nation:  Four | See week 1 | Who else says so? Include quotation marks. | Dragon craft  Or lantern craft  pbskids.org/sagwa | Daily 5  Listening:  http://pbskids.org/sagwa/games/index.html | Who else says so? Include quotation marks. |
| Tuesday 24 | Nystronaut Atlas | Five |  | Conclude by restating your opinion in a different way. | Royal Castle Floor plan | Daily 5 | Conclude by restating your opinion in a different way. |
| Wednesday 25 | Nystronaut Atlas | Six |  |  | Make a map of your bedroom | Daily 5 | Opinion writing |
| Thursday 26 | Nystronaut Atlas | Seven |  |  | Finish up map of bedroom.  Include a compass rose, and a map key. | Daily 5 | “ “ |
| Friday 27 | Nystronaut Atlas | Eight | ------- |  |  | ------- |  |